

Branchburg Township School District

2015-2016 District Goals



Rebecca Gensel, Acting Superintendent

*The Mission of the Branchburg Township School District and Community
is to inspire our children to learn, think, grow and excel in life.*

2015-2020 Strategic Plan Goals

- 1. Create a learning environment that challenges all students and incorporates individual learning styles. This includes:*
 - ❖ eliminating achievement gaps using a rigorous curriculum and student assessment systems,*
 - ❖ incorporating real world and student directed learning experiences, and*
 - ❖ implementing state-of-the-art digital, visual, and information technology.*
- 2. Foster collaboration and communication between schools and the broader community to promote shared expectations and the continued improvement of relationships, learning, and culture.*

2015-2016 District Goals

- ☞ *Full implementation and assessment of the RTI program to provide targeted instruction to move all students forward.*
- ☞ *To develop and support a master schedule that provides additional collaborative professional development time within grade level and across content areas.*
- ☞ *To fully utilize technology in an authentic way to support teaching and learning.*
- ☞ *Develop and communicate a district budget and process that optimizes educational opportunities for all students, supports the district goals, and plans for the maximum utilization of our facilities while continuing to be fiscally responsible to our community.*

SP Goal 1:

Create a learning environment that challenges all students and incorporates individual learning styles.

District Goal 1:

Full implementation and assessment of the RTI program to provide targeted instruction to move all students forward.

School Goals

- Administration of formative assessments aligned to the core curriculum that yield individualized instructional points for all students .
- Implementation of a Master Schedule that provides specifically designated time for the remediation, support, and extension of instructional material.
- Specific and targeted conversations among administration, coaches, teachers, and specialists to review student data and develop instructional goals.

SP Goal 1:

Create a learning environment that challenges all students and incorporates individual learning styles.

District Goal 2:

To develop and support a master schedule that provides additional collaborative professional development time within grade level and across content areas.

School Goals

- Continued refinement of the PLC model to insure fidelity of work around student achievement.
- Define *rigor* as it pertains to curriculum and the work we ask students to do.
- Use Best Practices to organize and analyze student data within the RTI Model
- Utilize fluid entrance and exit criteria to insure maximum use of instructional staff and resources for students

SP Goal 1:

Create a learning environment that challenges all students and incorporates individual learning styles.

District Goal 3:

To fully utilize technology in an authentic way to support teaching and learning.

School Goals

- Evaluate best practices in technology integration, program use, and implementation.
- Assess current practices regarding real world and student directed learning experiences in the classroom.
- Provide multiple and varied opportunities for staff to access technology training related to real world and student directed learning.
- Monitor the effectiveness of the 1:1 ratio of students to laptops within the sixth grade class and its impact on learning

SP Goal 2:

Foster collaboration and communication between schools and the broader community to promote shared expectations and the continued improvement of relationships, learning, and culture

District Goal 4:

Develop and communicate a District budget and process that optimizes educational opportunities for all students, supports the District goals, and plans for the maximum utilization of our facilities while continuing to be fiscally responsible to our community.

School Goals

- Implement an effective communication system with parents and the community that provides an opportunity for all voices to be heard.
- Maintain an active partnership with the community organizations whose purpose it is to support the work of our schools.
- Develop and submit fiscally responsible building and department budgets that reinforce the goals of the District and that are aligned with current conditions.

Professional Development Goals

- ∞ The staff will be able to use a variety of instructional tools to identify and deliver instruction for all students at all levels.
 - Utilization of the Workshop Model in Language Arts and Math
 - Consistent use of formative assessments to identify learning goals
 - Infusion of on-line curriculum resources to support individualized learning goals.
 - Increased use of inquiry based methodologies in the STEM curricula.
 - Curriculum development and revision to support the Next Generation Science Standards, and Everyday Math 4
 - Continued work to strengthen literacy instruction and strategies for all content areas.

Habits of the Mind*

Inquisitive	Wondering and questioning Exploring and investigating Challenging assumptions
Persistent	Tolerating uncertainty Sticking with difficulty Daring to be different
Imaginative	Playing with possibilities Making connections Using intuition
Disciplined	Crafting and improving Developing techniques Reflecting critically
Collaborative	Cooperating appropriately Giving and receiving feedback Sharing the 'product'

**Assessing Creativity in Education*
by Paul Collard

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